

Syllabus

Unit and Topic	Talk Time	Rhythms and Listening
Introduction	Good morning. Welcome to class. Hi! Let's play a game. Good idea! Watch me. Make pairs. Okay. Let's start! Yeah! Okay! Stop! Are you ready? Let's do it again. One more time. Please listen to me. Wow! Good job! Let's finish. You were great! Good-bye.	
1 Feelings	Hello. Hi. It's nice to meet you. It's nice to meet you, too. How are you? I'm great, thanks. And you? I'm fine.	Song: <i>If You're Happy and You Know It</i> Clap your hands. Stamp your foot. Wiggle your hips. Snap your fingers. Thump your chest.
2 Things We Wear	Wow! I like your (hat). Thank you. Whose (hat) is this? It's not mine. It's mine. Thank you. You're welcome.	Chant: <i>Who is Wearing Green?</i> I am wearing green today. Look at me. I am. I'm not. Color review
3 Things We Do	Hello. Can I speak to (Miki)? Speaking. What are you doing? I'm (watching TV). And you? I'm (eating snacks).	Chant: <i>What Are You Doing?</i> I'm doing karate. I'm playing soccer.
Review 1: Units 1–3		
4 Beautiful Nature	Look! It's a (snake, bat). It's (short / long, beautiful / ugly). Look at the beautiful ...	Song: <i>I Love the Mountains</i> I love the (mountains, rolling hills, flowers, daffodils, fireside when all the lights are low).
5 Wild Animals	Look! It's (a baby monkey, an elephant). Monkeys are cute. Elephants are big. Where's the (lion, snake)? It's over there. / It's here.	Chant: <i>Animal Sounds</i> I will catch a (monkey, elephant, tiger, snake, bear) by the (toes, tail, nose). Sounds: monkey, elephant, tiger, snake, bear
6 From Here to There	Excuse me. Where's the train station? Walk straight and turn left. How do you go to school? I walk. How about you? I go by school bus.	Song: <i>When You See a Red Light</i> red, yellow, green, stop, wait, go
Review 2: Units 4–6		
7 My House	Hello. Welcome to our house. Would you like to come in? Yes, please. I'll show you around. Thanks. This is the (living room).	Chant: <i>Where's the Ghost?</i> Where's (Joe, Meg, the ghost)? In the (bathroom, kitchen, dining room, yard, bedroom).
8 My Things	Can I have some candy? Sure. Here you go. Great! Thanks. How many are there? Let's count them. Numbers 1–20. That's a lot.	Song: <i>Things on My Desk</i> pens, pencils, paper, glue, scissors, erasers, candy
Review 3: Units 7–8		
More Fun 1: Saint Patrick's Day		
More Fun 2: Valentine's Day		

Words in Action	Phonics	Children's Talk
		<p>This is fun! You're it! I'm it! I think it's true / false. I / We got it! Oops! I did it! What? Once more, please. I can't remember. Wow! It moves! Keep the string tight! Speak up! I was first! No, I was! Hey! Oh! Where is it? Here it is. Yes, it is! No, it isn't! I can't see. Here it is! I found it! Bingo! I'm finished. Quick! Hurry up! Ha-ha! That's funny! That was loud! Let me try! Come here. Go over there. What's that? Let's do it again!</p>
What's the matter? I'm (hungry, thirsty, hot, cold, sleepy, scared).	<i>Phonics Jingle (Aa-Zz)</i> apple, bear, cow, dog, egg, fish, goat, hat, ink, jet, king, lion, monkey, nest, octopus, puppy, queen, rabbit, sun, tiger, umbrella, violin, witch, fox, yard, zebra	
I'm wearing (a T-shirt, a jacket, a cap, jeans, a skirt, sunglasses, a sweater, a blouse, a hat, shoes).	Consonants – P and B <i>P and B Jingles</i> puppy, pen, piano bear, banana, bed	
What are you doing? I'm (watching TV, eating snacks, doing karate / my homework, playing soccer / computer games).	Consonants – T and D <i>T and D Jingles</i> tiger, tomato, telephone door, doll, dog	
It's (long / short, big / small, quiet / noisy, weak / strong).	Consonants – C and G <i>C and G Jingles</i> cat, cake, cap goat, gorilla, girl	
Elephants (are big, have trunks). Zebras (are black and white, have stripes). Crocodiles (are scary, have big teeth). Chimpanzees (are smart, have long arms). Snakes (are long, have no arms or legs). Hippos (are fat, have big mouths).	Vowels – A, E, I, O, U <i>Vowel Jingle</i> apple, egg, ink, octopus, umbrella ant, elephant, igloo, ox, uncle	
Watch out! It's a / an (truck, bus, train, motorbike, car, bicycle, taxi, police car, ambulance). taxi stand, hospital, school, train station, airport, space station, moon	Vowels – a, e, i ten, dig, bed, hat, bag	
The mouse is (on, in, under, next to, behind) the (chair, cupboard, bed, fridge, table).	Vowels – o, u ox, box, fun, sun, hot, not	
What's this? / What are these? It's a / They're (computer game/s, comic book/s, music player/s, cell phone/s, wallet/s, watch/es).	Vowel Review – a, e, i, o, u ant, egg, igloo, octopus, umbrella	



- Remember the Big Four**
1. Use lots of facial expression, like big smiles.
 2. Use your body to make big gestures.
 3. Talk with a strong voice.
 4. Keep eye contact when you speak to someone.