



Name _____

I Can...

Student Book 1: Goals 1 - 64

Topic	Talk Time	Rhythms and Sounds	Words	Phonics
Unit 1 My Friends	1. say "Hello", "What's your name?", and "My name's ...". 2. say "Hello" when I come to class.	3. sing the <i>Hello Song</i> or the <i>Good-bye Song</i> . 4. ask "How are you?" when I come to class.	5. say the names of five colors. 6. find three colors in the classroom.	7. sing the <i>Alphabet Song</i> . 8. make my name card.
Unit 2 My Body	9. listen to the teacher and do the body actions. 10. say "Close your eyes." or "Open your eyes" to a partner.	11. sing the <i>Head, Shoulders, Knees, and Toes</i> song. 12. tell a friend to touch two body parts.	13. do three classroom actions. 14. give two classroom instructions to a friend.	15. point to and say all the small letters from a to z. 16. point to and say the alphabet from z to a.
Unit 3 My Family	17. act out one of the talks about introducing my brother or sister. 18. introduce one friend to another friend.	19. shout "No more monkeys jumping on the bed!" 20. do the hand actions for the <i>Five Little Monkeys</i> chant.	21. play the Five Finger Game. 22. show my family drawing and say who they are.	23. make the sound of the letters A, B, C, D, and E. 24. write the letters A to E on my hand or on a friend's hand.
Unit 4 Happy Birthday	25. act out the talks about birthdays with a partner. 26. ask someone "How old are you?" and get the answer.	27. sing the <i>Ten Little Snowmen</i> song. 28. play the Clap and Guess the Number Game.	29. say the names of three shapes. 30. find three shapes outside of home.	31. make the sounds of the letters F, G, H, I, and J. 32. write the letters A to J at home.
Unit 5 Toys	33. act out the talks about how many with a partner. 34. play the Number Guessing Game with a friend.	35. chant the <i>Teddy Bear</i> chant with actions. 36. tell a friend to do two of the <i>Teddy Bear's</i> actions.	37. listen and point at five toys. 38. say the names of three toys.	39. make the sounds of the letters K, L, M, and N. 40. write the letters A to N.
Unit 6 Yummy Things!	41. act out the talks about yummy and yucky things with a partner. 42. say two foods that I like.	43. chant the <i>Cookie Jar Chant</i> using good rhythm. 44. say "Who took the cookies from the cookie jar?" three times really fast.	45. point to and say five kinds of food. 46. count from one to ten and back.	47. make the sounds of the letters O, P, Q, and R. 48. write the letters A to R.
Unit 7 Animals	49. act out the talks about pets with a partner. 50. ask two people if they have a pet.	51. sing the <i>BINGO</i> song by myself using good rhythm. 52. spell and write BINGO by myself.	53. say the names of three animals. 54. make the sounds of two animals.	55. make the sounds of the letters S, T, U, and V. 56. write the letters A to V.
Unit 8 Seven Days	57. act out the "What day do you like?" talk with a partner. 58. say what day of the week I like.	59. sing the <i>Days of the Week</i> song by myself. 60. say the days of the week from Sunday to Saturday with good pronunciation.	61. say three sentences about weather. 62. say what the weather is like today.	63. make the sounds of the letters W, X, Y, and Z. 64. write the letters A to Z.

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Student Book 2: Goals 65 - 128

	Topic	Talk Time	Rhythms and Listening	Words in Action	Phonics
Unit 1	Feelings	65. greet my teacher. <input type="checkbox"/> 66. ask Mom or Dad "How are you?" <input type="checkbox"/>	67. sing the <i>If You're Happy and You Know It</i> song with a partner. <input type="checkbox"/> 68. play the Confusion Game with a partner. <input type="checkbox"/>	69. act out three feelings. <input type="checkbox"/> 70. ask a friend "What's the matter?" <input type="checkbox"/>	71. listen to the <i>Phonics Jingle</i> and point to the letters and pictures. <input type="checkbox"/> 72. say all of the <i>Phonics Jingle</i> by myself. <input type="checkbox"/>
Unit 2	Things We Wear	73. ask "Whose ... is this?" <input type="checkbox"/> 74. meet someone and say "I like your ..." <input type="checkbox"/>	75. chant the <i>Who is Wearing Green?</i> chant. <input type="checkbox"/> 76. say three colors that I'm wearing today. <input type="checkbox"/>	77. say the names of five things that you can wear. <input type="checkbox"/> 78. name two things I am wearing, saying "I'm wearing ... and ... today." <input type="checkbox"/>	79. tell if the words start with p or b. <input type="checkbox"/> 80. say two words that begin with p and two words that begin with b. <input type="checkbox"/>
Unit 3	Things We Do	81. act out the telephone talks with a partner. <input type="checkbox"/> 82. have a string telephone conversation in English. <input type="checkbox"/>	83. chant the <i>What Are You Doing?</i> chant. <input type="checkbox"/> 84. play the True or False Action Game with a friend. <input type="checkbox"/>	85. play the Card Snap Game with friends. <input type="checkbox"/> 86. say two things when asked "What are you doing?" <input type="checkbox"/>	87. tell if the words start with t or d. <input type="checkbox"/> 88. say two words that begin with t and two words that begin with d. <input type="checkbox"/>
Unit 4	Beautiful Nature	89. act out one of the talks about nature. <input type="checkbox"/> 90. find something beautiful or ugly and say "Look! It's a ...! It's beautiful (or ugly)!" <input type="checkbox"/>	91. sing the <i>I Love the Mountains</i> song. <input type="checkbox"/> 92. be the leader and play the Falling, Falling Game. <input type="checkbox"/>	93. act out one pair of opposites. <input type="checkbox"/> 94. be the leader and play the Opposite to the Leader Game. <input type="checkbox"/>	95. tell if the words start with c or g. <input type="checkbox"/> 96. say two words that begin with c and two words that begin with g. <input type="checkbox"/>
Unit 5	Wild Animals	97. act out the talks about wild animals. <input type="checkbox"/> 98. tell friends the names of six wild animals using the animal chart. <input type="checkbox"/>	99. chant the <i>Animal Sounds</i> chant. <input type="checkbox"/> 100. play the What Animal Is This? Game with a partner. <input type="checkbox"/>	101. say something about three wild animals. <input type="checkbox"/> 102. play the Animal Two Hints Game. <input type="checkbox"/>	103. say the <i>Vowel Jingle</i> . <input type="checkbox"/> 104. write two words starting with vowels. <input type="checkbox"/>
Unit 6	From Here to There	105. act out the talks about directions and going places with a partner. <input type="checkbox"/> 106. give directions to a partner, saying "Turn left," "Turn right," and "Walk straight." <input type="checkbox"/>	107. sing the <i>When You See a Red Light</i> song. <input type="checkbox"/> 108. say if a traffic signal says to stop, wait, or go. <input type="checkbox"/>	109. say the names of three vehicles. <input type="checkbox"/> 110. tell someone two sentences like "Take a bus," or "Take a taxi." <input type="checkbox"/>	111. read five three-letter words. <input type="checkbox"/> 112. write three words with a, e, or i in them. <input type="checkbox"/>
Unit 7	My House	113. act out the talks about showing around the house with a partner. <input type="checkbox"/> 114. show someone around my house. <input type="checkbox"/>	115. chant the <i>Where's the Ghost?</i> chant. <input type="checkbox"/> 116. ask "Where's ...?" when I want to know where someone is. <input type="checkbox"/>	117. say the names of three pieces of furniture. <input type="checkbox"/> 118. play the Two Hands Game. <input type="checkbox"/>	119. say the spelling of two three-letter words. <input type="checkbox"/> 120. read the three-letter word speed-reading list by myself. <input type="checkbox"/>
Unit 8	My Things	121. act out the talks about candy with a partner. <input type="checkbox"/> 122. count from one to twenty. <input type="checkbox"/>	123. sing the <i>Things on My Desk</i> song. <input type="checkbox"/> 124. ask to borrow some things in class. <input type="checkbox"/>	125. follow the teacher and play the Copycat Game. <input type="checkbox"/> 126. ask "What's this?" or "What are these?" <input type="checkbox"/>	127. read the story "A Funny Day" by myself. <input type="checkbox"/> 128. write ten three-letter words in my notebook. <input type="checkbox"/>



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Student Book 3: Goals 129 - 192

Unit	Topic	Finding Out Time	Grammar in Action	Rhythms and Reading	Phonics
Unit 1	It's Nice To Meet You!	129. choose a friend and act out the talks about meeting someone. <input type="checkbox"/> 130. choose a friend and ask three questions about name, age, and the place where he or she lives. <input type="checkbox"/>	131. chant the <i>I, You, He, She</i> chant <input type="checkbox"/> 132. do the <i>Let's Be Friends</i> solo part by myself. <input type="checkbox"/>	133. act out the <i>I See You</i> song with a partner. <input type="checkbox"/> 134. point to and read the <i>I See You</i> song by myself. <input type="checkbox"/>	135. read nine short phrases with three-letter words. <input type="checkbox"/> 136. write six three-letter words in my notebook. <input type="checkbox"/>
Unit 2	Dad's Birthday	137. ask two people the name and birthday of his or her mom and dad. <input type="checkbox"/> 138. say my mom's or my dad's birthday. <input type="checkbox"/>	139. chant the <i>My, Your, His, Her</i> chant. <input type="checkbox"/> 140. point to a friend and say his or her birthday. <input type="checkbox"/>	141. do the actions for the <i>Miss Lucy and Tiny Tim</i> chant. <input type="checkbox"/> 142. point to and read the <i>Miss Lucy and Tiny Tim</i> chant by myself. <input type="checkbox"/>	143. read one word starting with each of the following letters: w, y, j, h, k, and q. <input type="checkbox"/> 144. write six three-letter words <input type="checkbox"/>
Unit 3	Sea Animals	145. ask and answer four questions about sea animals. <input type="checkbox"/> 146. say what I think about two sea animals. <input type="checkbox"/>	147. chant the <i>Sea Animals</i> chant. <input type="checkbox"/> 148. say two things I think about two sea animals. <input type="checkbox"/>	149. act out the <i>Just Like Something</i> chant with a partner. <input type="checkbox"/> 150. point to and read the <i>Just Like Something</i> chant by myself. <input type="checkbox"/>	151. say the soft and hard c and g jingle. <input type="checkbox"/> 152. read four words starting with c or g by myself. <input type="checkbox"/>
Unit 4	Camp	153. act out the <i>Small Talk</i> about camp activities with a partner. <input type="checkbox"/> 154. say four camp activities. <input type="checkbox"/>	155. chant the <i>More and Most</i> chant. <input type="checkbox"/> 156. say two things about one camp activity. <input type="checkbox"/>	157. chant the <i>Go Bananas</i> chant with a partner. <input type="checkbox"/> 158. point to and read <i>Go Bananas</i> by myself. <input type="checkbox"/>	159. say one a-e word, one e-e word, and one i-e word. <input type="checkbox"/> 160. find one thing at home whose name has a, e, or i in it and a silent e at the end. <input type="checkbox"/>
Unit 5	Sports	161. ask and answer two questions about sports. <input type="checkbox"/> 162. remember what sports two of my friends like or want to try. <input type="checkbox"/>	163. chant the <i>Verb Helpers</i> chant <input type="checkbox"/> 164. ask six questions about sports. <input type="checkbox"/>	165. chant the <i>Hello Cheer</i> with a partner. <input type="checkbox"/> 166. point to and read the <i>Hello Cheer</i> by myself. <input type="checkbox"/>	167. say one o-e word and one u-e word. <input type="checkbox"/> 168. find one thing at home whose name has o or u in it and a silent e at the end. <input type="checkbox"/>
Unit 6	Chores	169. ask a partner two questions about his or her chores. <input type="checkbox"/> 170. say what kind of helper I am at home. <input type="checkbox"/>	171. choose a verb and say two forms of it (example: <i>take / takes</i>). <input type="checkbox"/> 172. chant the <i>Chores</i> chant. <input type="checkbox"/>	173. point to and read the <i>Clever Robot</i> chant by myself. <input type="checkbox"/> 174. act out the <i>Clever Robot</i> chant with actions by myself. <input type="checkbox"/>	175. say the spelling of five words. <input type="checkbox"/> 176. write five words that end in silent e in my notebook. <input type="checkbox"/>
Unit 7	Yesterday and Today	177. tell the time from one o'clock to twelve o'clock (on the hour). <input type="checkbox"/> 178. ask about bedtime, using <i>usually</i> and <i>yesterday</i> . <input type="checkbox"/>	179. say two past tense sentences using <i>yesterday</i> . <input type="checkbox"/> 180. look at a clock and say what time it is. <input type="checkbox"/>	181. chant the <i>What Time Do You Do It?</i> chant. <input type="checkbox"/> 182. point to and read the <i>What Time Do You Do It?</i> chant by myself. <input type="checkbox"/>	183. chant the two-in-one consonant jingle. <input type="checkbox"/> 184. write one word starting with each of the following, sh, ch, ph, and wh, and read them. <input type="checkbox"/>
Unit 8	Jobs	185. do an interview about jobs with a partner. <input type="checkbox"/> 186. say my dad's or mom's job. <input type="checkbox"/>	187. chant the <i>Space Station Crew</i> chant. <input type="checkbox"/> 188. say two jobs and what they do. <input type="checkbox"/>	189. point and read the <i>Jobs</i> chant by myself. <input type="checkbox"/> 190. say one thing that I want to be when I grow up. <input type="checkbox"/>	191. write one word with each of the following, th, ng, and ck, and read them. <input type="checkbox"/> 192. say six th words with good pronunciation. <input type="checkbox"/>

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Student Book 4: Goals 193 – 256

Topic	Finding Out Time	Grammar in Action	Reading and Copying	Phonics
Unit 1 My World Passport	193. write my own passport details. <input type="checkbox"/> 194. introduce myself saying my name, my date of birth, and my phone number. <input type="checkbox"/>	195. chant the <i>Questions Markers</i> chant. <input type="checkbox"/> 196. ask a friend three questions using <i>what, when, which, where, how, who, and why</i> . <input type="checkbox"/>	197. read the <i>I Like Coffee</i> chant by myself. <input type="checkbox"/> 198. copy the <i>I Like Coffee</i> chant, add my own pictures, and present it with my opinion. <input type="checkbox"/>	199. read five food names with ai, ay, ea, ee, and ey words in them. <input type="checkbox"/> 200. read an English menu at a restaurant. <input type="checkbox"/>
Unit 2 Fun on the Weekend	201. ask a partner about his or her weekend and get the answers. <input type="checkbox"/> 202. listen to someone's answer about what he or she did over the weekend and make a comment. <input type="checkbox"/>	203. say the past form of six regular verbs. <input type="checkbox"/> 204. say two things that I did over the weekend. <input type="checkbox"/>	205. read <i>The Cat and the Fiddle</i> chant by myself. <input type="checkbox"/> 206. copy <i>The Cat and the Fiddle</i> chant, add my own pictures, and present it with my opinion. <input type="checkbox"/>	207. read eight words with oa, oe, ow, ui, and ue. <input type="checkbox"/> 208. read three English store signs in town. <input type="checkbox"/>
Unit 3 Life's Ups and Downs	209. talk about a good or bad thing that happened to me in the past. <input type="checkbox"/> 210. quickly make comments about what happened in the past. <input type="checkbox"/>	211. say the past form of six irregular verbs. <input type="checkbox"/> 212. say two sentences using past tense irregular verbs. <input type="checkbox"/>	213. read the <i>Old Mother Hubbard</i> chant by myself. <input type="checkbox"/> 214. copy the <i>Old Mother Hubbard</i> chant in the past tense or present tense, add my own pictures, and present it with my opinion. <input type="checkbox"/>	215. read eight words with au, aw, oi, and oy. <input type="checkbox"/> 216. read a party invitation. <input type="checkbox"/>
Unit 4 My School is Cool!	217. ask a friend three questions about his or her school. <input type="checkbox"/> 218. write about my school and talk about it. <input type="checkbox"/>	219. talk about my favorite subject this year and last year. <input type="checkbox"/> 220. say which grade I'm in this year and which grade I was in last year. <input type="checkbox"/>	221. read the <i>Mary Had a Little Lamb</i> song by myself. <input type="checkbox"/> 222. copy the <i>Mary Had a Little Lamb</i> in the past tense or present tense, add my own pictures, and present it with my opinion. <input type="checkbox"/>	223. read eight words with ou, ow, oo (short), and oo (long). <input type="checkbox"/> 224. show someone around the school. <input type="checkbox"/>
Unit 5 A Healthy Life	225. say two things I should or shouldn't do to live a healthy life. <input type="checkbox"/> 226. say if I live a healthy life or not. <input type="checkbox"/>	227. answer two past tense questions about what I did this morning. <input type="checkbox"/> 228. ask a partner or teacher two questions about what they did this morning. <input type="checkbox"/>	229. read the <i>Early to Bed</i> chant by myself. <input type="checkbox"/> 230. copy the <i>Early to Bed and Late to Bed</i> chants, add my own pictures, and present them with my opinion. <input type="checkbox"/>	231. read eight words with ar, or, ur, and ir. <input type="checkbox"/> 232. do a shopping dialog with a partner. <input type="checkbox"/>
Unit 6 Hanging Out in Town	233. tell a partner how to get to two places on the map. <input type="checkbox"/> 234. give someone directions in my town when I'm asked. <input type="checkbox"/>	235. say six names of stores. <input type="checkbox"/> 236. say what I want and where I'm going to buy it. <input type="checkbox"/>	237. read the <i>There Was a Little Green House</i> chant by myself. <input type="checkbox"/> 238. make my own version of the <i>There Was a Little Green House</i> chant, add my own pictures, and present it with my opinion. <input type="checkbox"/>	239. read six words that end with r. <input type="checkbox"/> 240. read six signs in my town in English. <input type="checkbox"/>
Unit 7 Math in English	241. add and subtract in English up to 10,000. <input type="checkbox"/> 242. say any number from 1 to 10,000. <input type="checkbox"/>	243. ask two questions using <i>how many</i> and <i>how much</i> . <input type="checkbox"/> 244. answer questions about <i>how many</i> and <i>how much</i> . <input type="checkbox"/>	245. read the <i>Going to St. Ives</i> chant by myself. <input type="checkbox"/> 246. copy the <i>Going to St. Ives</i> chant, add my own pictures, and present it with my opinion. <input type="checkbox"/>	247. read six words with kn, igh, and wr. <input type="checkbox"/> 248. read and write a short journal. <input type="checkbox"/>
Unit 8 My Dream Vacation	249. say where I'm going, how long it takes, and what I'm going to do on a trip. <input type="checkbox"/> 250. do a dialog between a flight attendant and a passenger with a partner. <input type="checkbox"/>	251. chant the <i>Going To + Verb</i> chant. <input type="checkbox"/> 252. say where I want to go on my trip and what I want to do there. <input type="checkbox"/>	253. read the <i>A Small and Beautiful World</i> song by myself. <input type="checkbox"/> 254. copy the <i>A Small and Beautiful World</i> song, add my own pictures, and present it with my opinion. <input type="checkbox"/>	255. read the words of numbers one to twelve, seven days, twelve months, and personal pronouns. <input type="checkbox"/> 256. read and write a short postcard from my trip. <input type="checkbox"/>

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Student Book 5: Goals 257 - 320

Unit	Topic	Listening and Grammar	Speaking and Conversation	Writing for Other People	Reading and Thinking
Unit 1	What Are You Interested In?	257. use a keyboard and type a to z. <input type="checkbox"/> 258. listen and type a computer word, phrase, and sentence. <input type="checkbox"/>	259. listen to a partner say what he or she does with computers and make a comment. <input type="checkbox"/> 260. say two things we can do with a computer. <input type="checkbox"/>	261. write a short online profile about computers and my life. <input type="checkbox"/> 262. read a short letter about computers and write a reply to it. <input type="checkbox"/>	263. read the J.K. Rowling story (Part 1) by myself and answer three questions about it. <input type="checkbox"/> 264. say two things I'd do if I could do magic. <input type="checkbox"/>
Unit 2	Heroes	265. listen and point to the pictures of three heroes in history. <input type="checkbox"/> 266. say two names of heroes in history I like and say something about them. <input type="checkbox"/>	267. say two sentences about inventions and when they were invented. <input type="checkbox"/> 268. repeat a sentence correctly about great inventions. <input type="checkbox"/>	269. read an email about heroes. <input type="checkbox"/> 270. write an email about heroes. <input type="checkbox"/>	271. read the J.K. Rowling story (Part 2) by myself and answer three questions about it. <input type="checkbox"/> 272. say a sentence about my favorite story character and why I like him or her. <input type="checkbox"/>
Unit 3	The Big, Wide World	273. listen to the world weather and write down the weather and temperature. <input type="checkbox"/> 274. talk about today's temperature and weather where I live. <input type="checkbox"/>	275. say the time in two different cities. <input type="checkbox"/> 276. say a weather forecast for one place in the world. <input type="checkbox"/>	277. write two sentences about how different weather makes me feel. <input type="checkbox"/> 278. write what I want to do in different types of weather. <input type="checkbox"/>	279. read the <i>Titanic</i> story (Part 1) by myself and answer three questions about it. <input type="checkbox"/> 280. say what I'd do on a sinking ship. <input type="checkbox"/>
Unit 4	I'm Really Excited About...	281. listen and fill in words about what little and big kids are made of. <input type="checkbox"/> 282. listen and say what something is made of or made from. <input type="checkbox"/>	283. say two things I want to do better this year. <input type="checkbox"/> 284. quickly answer questions about what I want to do better. <input type="checkbox"/>	285. say how interested I am in two things. <input type="checkbox"/> 286. read an email about what someone is interested in and write a reply. <input type="checkbox"/>	287. read the <i>Titanic</i> story (Part 2) by myself and answer three questions about it. <input type="checkbox"/> 288. say two amazing facts about the <i>Titanic</i> story (Part 2). <input type="checkbox"/>
Unit 5	If ...	289. listen and fill in the missing words for <i>Hush, Little Baby</i> . <input type="checkbox"/> 290. listen and say three pairs of rhyming words. <input type="checkbox"/>	291. ask and answer two questions using <i>if</i> . <input type="checkbox"/> 292. make two jokes using <i>if</i> sentences. <input type="checkbox"/>	293. write one funny sentence and one serious sentence starting with <i>if</i> ... <input type="checkbox"/> 294. read a friend's letter about funny <i>if</i> ... an serious <i>if</i> ... and write a short reply. <input type="checkbox"/>	295. read <i>Romeo and Juliet</i> (Part 1) by myself and answer three questions about it. <input type="checkbox"/> 296. say two things I know about Romeo and Juliet. <input type="checkbox"/>
Unit 6	Party Time	297. fill in the missing words in the <i>Pass Me</i> ... chant. <input type="checkbox"/> 298. say two things that are good to have at parties, giving reasons. <input type="checkbox"/>	299. act out two party dialogs in a group. <input type="checkbox"/> 300. play a simple party game. <input type="checkbox"/>	301. read a party invitation. <input type="checkbox"/> 302. write a party invitation. <input type="checkbox"/>	303. read the <i>Romeo and Juliet</i> (Part 2) by myself and answer three questions about it. <input type="checkbox"/> 304. say two things I think about the story of Romeo and Juliet. <input type="checkbox"/>
Unit 7	Adventures	305. make a new first line for <i>A Sailor Went to Sea</i> . <input type="checkbox"/> 306. say the names of four famous adventurers. <input type="checkbox"/>	307. say one adventure I want to have. <input type="checkbox"/> 308. ask a partner two questions about his or her adventure. <input type="checkbox"/>	309. write what I want to do on my space trip. <input type="checkbox"/> 310. write a fun email from my adventure trip. <input type="checkbox"/>	311. read the interview with Yayoi Kusama by myself and answer three questions about it. <input type="checkbox"/> 312. say two things about art. <input type="checkbox"/>
Unit 8	Friends Around the World	313. sing one new verse for <i>When the Saints Go Marching In</i> . <input type="checkbox"/> 314. point to and say the names of five bugs. <input type="checkbox"/>	315. do a dialog about meeting friends from around the world. <input type="checkbox"/> 316. say the names of five countries that I want to visit. <input type="checkbox"/>	317. write answers to six personal questions. <input type="checkbox"/> 318. write my personal information profile. <input type="checkbox"/>	319. read the <i>Old Person of Dover</i> and the <i>Old Man with a Beard</i> poems by myself. <input type="checkbox"/> 320. say my favorite poem in front of an audience. <input type="checkbox"/>

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Student Book 6: Goals 321 – 384

Topic	Listening and Grammar	Speaking and Brainstorming	Writing and Presentation	Reading and Thinking
Unit 1 My Pet is My Best Friend	321. listen to, understand, and say five sets of opposite adjectives. <input type="checkbox"/>	323. read and say two amazing facts about working dogs. <input type="checkbox"/>	325. write a short essay about a pet I want or don't want. <input type="checkbox"/>	327. read the <i>Shiro the Amazing Sea Dog</i> story by myself and answer three questions about it. <input type="checkbox"/>
Unit 2 My Free Time	322. listen to a dog or cat lover's opinion and say my own. <input type="checkbox"/>	324. say my own ideas about what a working dog could do. <input type="checkbox"/>	326. present my essay about a pet I want or don't want in class. <input type="checkbox"/>	328. tell the <i>Shiro the Amazing Sea Dog</i> story in English in my own words, and add my opinion. <input type="checkbox"/>
Unit 3 The Three Rs	329. sing the <i>Once I Caught a Fish Alive</i> song using good rhythm and pronunciation. <input type="checkbox"/>	331. talk about my two favorite movies. <input type="checkbox"/>	333. say my opinion about what American kids do in their free time. <input type="checkbox"/>	335. read the <i>Snowboarding with Dad</i> story by myself and answer three questions about it. <input type="checkbox"/>
Unit 4 Wonderful People	330. answer two past tense questions about my free time using <i>Yes...</i> and <i>No...</i> sentences. <input type="checkbox"/>	332. make two dialogs about going to a movie. <input type="checkbox"/>	334. write a short essay about TV and me. <input type="checkbox"/>	336. make a "movie" of the <i>Snowboarding with Dad</i> story in English. <input type="checkbox"/>
Unit 5 Amazing Animals	337. do the <i>Reduce, Reuse, Recycle Rap</i> using good rhythm and pronunciation. <input type="checkbox"/>	339. say two amazing facts about garbage and add my opinion. <input type="checkbox"/>	341. write four sentences about helping the environment. <input type="checkbox"/>	343. read the article about global warming by myself and answer three questions about it. <input type="checkbox"/>
Unit 6 Dinosaurs	338. read and say two sentences with <i>should</i> , <i>have to</i> , and <i>must</i> in them. <input type="checkbox"/>	340. say four things people should or shouldn't do to help protect the environment. <input type="checkbox"/>	342. make a poster about helping the environment and present it. <input type="checkbox"/>	344. talk with someone about global warming and say my opinion in English. <input type="checkbox"/>
Unit 7 Sports	345. sing the <i>You Are My Sunshine</i> song in the present tense and past tense. <input type="checkbox"/>	347. read and say two amazing facts about the human body. <input type="checkbox"/>	349. introduce myself, saying three things I'm good at. <input type="checkbox"/>	351. read the <i>Ali Baba and the 40 Thieves</i> story by myself and answer three questions about it. <input type="checkbox"/>
Unit 8 Going Around The World	346. answer a question using the correct personal pronoun. <input type="checkbox"/>	348. ask and answer two questions about the human body. <input type="checkbox"/>	350. write a short self-introduction with my three strong points. <input type="checkbox"/>	352. tell the <i>Ali Baba and the 40 Thieves</i> story in my own words and add my opinion. <input type="checkbox"/>
	349. sing the <i>Going to the Zoo</i> song and make my own version. <input type="checkbox"/>	355. read and say two amazing facts about animals. <input type="checkbox"/>	357. give my opinion about my favorite or scariest animal and say why I like it or don't like it. <input type="checkbox"/>	359. read <i>The Amazing Story of the Wolf Girls</i> by myself. <input type="checkbox"/>
	354. make four sentences using <i>going to</i> plus place or verb. <input type="checkbox"/>	356. be a good zoo guide and say some amazing facts about an animal I choose. <input type="checkbox"/>	358. write a short essay about my favorite or scariest animal with reasons and present it in class. <input type="checkbox"/>	360. answer three questions about <i>The Amazing Story of the Wolf Girls</i> and add my opinion. <input type="checkbox"/>
	361. sing the <i>My Favorite Dinosaurs</i> song using good rhythm and pronunciation. <input type="checkbox"/>	363. read and say two amazing facts about dinosaurs. <input type="checkbox"/>	365. listen to and write big numbers. <input type="checkbox"/>	367. read the <i>Finding Dinosaurs</i> story by myself. <input type="checkbox"/>
	362. listen to and understand seven prepositions. <input type="checkbox"/>	364. give two hints about a dinosaur so a partner can choose the correct one. <input type="checkbox"/>	366. write a short essay using big numbers. <input type="checkbox"/>	368. say what kind of dinosaur I'd like to find and say why. <input type="checkbox"/>
	369. listen and point to five different conjunctions. <input type="checkbox"/>	371. talk about my favorite extreme sport and say why I like it. <input type="checkbox"/>	373. listen and write the missing words in a report about a sports adventure. <input type="checkbox"/>	375. read the story about Chris Sharma by myself and answer three questions about it. <input type="checkbox"/>
	370. make two sentences with conjunctions. <input type="checkbox"/>	372. do a TV report about one sport. <input type="checkbox"/>	374. write a report about my most exciting sports adventure. <input type="checkbox"/>	376. tell the story about Chris Sharma and add my opinion. <input type="checkbox"/>
	377. listen and say the names of five wonders of the world. <input type="checkbox"/>	379. read and say two amazing facts about natural wonders of the world. <input type="checkbox"/>	381. read the amazing facts about wonders of the modern world. <input type="checkbox"/>	383. read <i>The Father of Backpacking</i> story by myself and answer three questions about it. <input type="checkbox"/>
	378. say two sentences with <i>What a ...!</i> Or <i>What ...!</i> <input type="checkbox"/>	380. recommend one place to go to see natural wonders. <input type="checkbox"/>	382. write an invitation postcard to a friend in another country and present it. <input type="checkbox"/>	384. say where I want to go and how I want to go there. <input type="checkbox"/>