## I Can...

Student Book 1: Goals 1-64

|  | Topic | Talk Time | Rhythms and Sounds | Words | Phonics |
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| こ | My Friends | 1. say "Hello", What's your name?", and "My name's ..." $\square$ <br> 2. say "Hello" when I come to class. | 3. sing the Hello Song or the Good-bye Song <br> 4. ask "How are you?" when I come to class. | 5. say the names of five colors. <br> 6. find three colors in the classroom. | 7. sing the Alphabet Song. <br> 8. make my name card. |
| N <br> ¢ <br> S | My Body | 9. listen to the teacher and do the body actions. <br> 10. say "Close your eyes." or $\square$ "Open your eyes" to a partner. | 11. sing the Head, Shoulders, Knees, and Toes song. <br> 12. tell a friend to touch two body parts. | 13. do three classroom actions. <br> 14. give two classroom instructions to a friend. $\square$ | 15. point to and say all the small letters from a to $z$. <br> 16. point to and say the alphabet $\square$ from z to a . |
| ¢ $\stackrel{ \pm}{5}$ 5 | My Family | 17. act out one of the talks about introducing my brother or sister. <br> 18. introduce one friend to another friend. | 19. shout "No More monkeys jumping on the bed!" <br> 20. do the hand actions for the Five Little Monkeys chant. | 21. play the Five Finger Game. <br> 22. show my family drawing and say who they are. | 23. make the sound of the letters A , $\mathrm{B}, \mathrm{C}, \mathrm{D}$, and E . $\square$ <br> 24. write the letters $A$ to $E$ on my hand or on a friend's hand. |
| $\pm$ <br> $\pm$ <br> $\pm$ | Happy Birthday | 25. act out the talks about birthdays with a partner. <br> 26. ask someone "How old are you?" and get the answer. | 27. sing the Ten Little Snowmen song. <br> 28. play the Clap and Guess the Number Game. | 29. say the names of three shapes. <br> 30. find three shapes outside of home. | 31. make the sounds of the letters $\mathrm{F}, \mathrm{G}, \mathrm{H}, \mathrm{I}$, and J . <br> 32. write the letters $A$ to $J$ at home. |
| $n$ <br> $\pm$ <br> 5 <br> 5 | Toys | 33. act out the talks about how many with a partner. <br> 34. play the Number Guessing Game with a friend. | 35. chant the Teddy Bear chant with actions. <br> 36. tell a friend to do two of the Teddy Bear's actions. | 37. listen and point at five toys. <br> 38. say the names of three toys. | 39. make the sounds of the letters $K, L, M$, and $N$. <br> 40. write the letters $A$ to $N$. |
| 0 <br> $\stackrel{ \pm}{5}$ | Yummy Things! | 41. act out the talks about yummy and yucky things with a partner. <br> 42. say two foods that I like. | 43. chant the Cookie Jar Chant using good rhythm. <br> 44. say "Who took the cookies from $\square$ the cookie jar?" three times really fast. | 45. point to and say five kinds of food. <br> 46. count from one to ten and back. | 47. make the sounds of the letters $O, P, Q$, and R. <br> 48. write the letters $A$ to $R$. |
| N | Animals | 49. act out the talks about pets with a partner. <br> 50. ask two people if they have a pet. | 51. sing the BINGO song by myself $\square$ using good rhythm. <br> 52. spell and write BINGO by myself. | 53. say the names of three animals. <br> 54. make the sounds of two animals. | 55. make the sounds of the letters S, T, U, and V. <br> 56. write the letters $A$ to $V$. |
| $\begin{aligned} & \infty \\ & \stackrel{t}{E} \\ & \hline \end{aligned}$ | Seven Days | 57. act out the "What day do you <br> like?" talk with a partner. <br> 58. say what day of the week I like. | 59.sing the Days of the Week song $\square$ by myself. <br> 60. say the days of the week from Sunday to Saturday with good $\square$ pronunciation. | 61. say three sentences about weather. <br> 62. say what the weather is like today. | 63. make the sounds of the letters $\mathrm{W}, \mathrm{X}, \mathrm{Y}$, and Z . <br> 64. write the letters $A$ to $Z$. |

