

Name _____

I Can...

Student Book 3: Goals 129 - 192

	Topic	Finding Out Time	Grammar in Action	Rhythms and Reading	Phonics
Unit 1	It's Nice To Meet You!	129. choose a friend and act out the talks about meeting someone. <input type="checkbox"/> 130. choose a friend and ask three questions about name, age, and the place where he or she lives. <input type="checkbox"/>	131. chant the <i>I, You, He, She</i> chant <input type="checkbox"/> 132. do the <i>Let's Be Friends</i> solo part by myself. <input type="checkbox"/>	133. act out the <i>I See You</i> song with a partner. <input type="checkbox"/> 134. point to and read the <i>I See You</i> song by myself. <input type="checkbox"/>	135. read nine short phrases with three-letter words. <input type="checkbox"/> 136. write six three-letter words in my notebook. <input type="checkbox"/>
Unit 2	Dad's Birthday	137. ask two people the name and birthday of his or her mom and dad. <input type="checkbox"/> 138. say my mom's or my dad's birthday. <input type="checkbox"/>	139. chant the <i>My, Your, His, Her</i> chant <input type="checkbox"/> 140. point to a friend and say his or her birthday. <input type="checkbox"/>	141. do the actions for the <i>Miss Lucy</i> and <i>Tiny Tim</i> chant. <input type="checkbox"/> 142. point to and read the <i>Miss Lucy</i> and <i>Tiny Tim</i> chant by myself. <input type="checkbox"/>	143. read one word starting with each of the following letters: w, y, j, h, k and q. <input type="checkbox"/> 144. write six three-letter words <input type="checkbox"/>
Unit 3	Sea Animals	145. ask and answer four questions about sea animals. <input type="checkbox"/> 146. say what I think about two sea animals. <input type="checkbox"/>	147. chant the <i>Sea Animals</i> chant. <input type="checkbox"/> 148. say two things I think about two sea animals. <input type="checkbox"/>	149. act out the <i>Just Like Something</i> chant with a partner. <input type="checkbox"/> 150. point to and read the <i>Just Like Something</i> chant by myself. <input type="checkbox"/>	151. say the soft and hard c and g jingle. <input type="checkbox"/> 152. read four words starting with c or g by myself. <input type="checkbox"/>
Unit 4	Camp	153. act out the Small Talk about camp activities with a partner. <input type="checkbox"/> 154. say four camp activities. <input type="checkbox"/>	155. chant the <i>More</i> and <i>Most</i> chant. <input type="checkbox"/> 156. say two things about one camp activity. <input type="checkbox"/>	157. chant the <i>Go Bananas</i> chant with a partner. <input type="checkbox"/> 158. point to and read <i>Go Bananas</i> by myself <input type="checkbox"/>	159. say one a-e word, one e-e word, and one i-e word. <input type="checkbox"/> 160. find one thing at home whose name has a,e,or i in it and a silent e at the end. <input type="checkbox"/>
Unit 5	Sports	161. ask and answer two questions about sports. <input type="checkbox"/> 162. remember what sports two of my friends like or want to try. <input type="checkbox"/>	163. chant the <i>Verb Helpers</i> chant <input type="checkbox"/> 164. ask six questions about sports. <input type="checkbox"/>	165. chant the <i>Hello Cheer</i> with a partner. <input type="checkbox"/> 166. point to and read the <i>Hello Cheer</i> chant by myself. <input type="checkbox"/>	167. say one o-e word and one u-e word. <input type="checkbox"/> 168. find one thing at home whose name has o or u in it and a silent e at the end. <input type="checkbox"/>
Unit 6	Chores	169. ask a partner two questions about his or her chores. <input type="checkbox"/> 170. say what kind of helper I am at home. <input type="checkbox"/>	171. choose a verb and say two forms of it (example: <i>take / takes</i>) <input type="checkbox"/> 172. chant the <i>Chores</i> chant. <input type="checkbox"/>	173. point to and read the <i>Clever Robot</i> chant by myself. <input type="checkbox"/> 174. act out the <i>Clever Robot</i> chant with actions. <input type="checkbox"/>	175. say the spelling of five words. <input type="checkbox"/> 176. write five words that end in silent e in my notebook. <input type="checkbox"/>
Unit 7	Yesterday and Today	177. tell the time from one o'clock to twelve o'clock (on the hour). <input type="checkbox"/> 178. ask about bedtime, using <i>usually</i> and <i>yesterday</i> . <input type="checkbox"/>	179. say two past tense sentences using <i>yesterday</i> . <input type="checkbox"/> 180. look at a clock and say what time it is. <input type="checkbox"/>	181. chant the <i>What Time Do You Do It?</i> chant. <input type="checkbox"/> 182. point to and read the <i>What Time Do You Do It?</i> chant by myself <input type="checkbox"/>	183. chant the two-in-one consonant jingle. <input type="checkbox"/> 184. write one word starting with each of the following, sh, ch, ph, and wh, and read them. <input type="checkbox"/>
Unit 8	Jobs	185. do an interview about jobs with a partner. <input type="checkbox"/> 186. say my dad's or mom's job. <input type="checkbox"/>	187. chant the <i>Space Station Crew</i> chant <input type="checkbox"/> 188. say two jobs and what they do. <input type="checkbox"/>	189. point and read the <i>Jobs</i> chant by myself. <input type="checkbox"/> 190. say one thing that I want to be when I grow up. <input type="checkbox"/>	191. write one word with each of the following, th, ng, and ck, and read them. <input type="checkbox"/> 192. say six th words with good pronunciation. <input type="checkbox"/>