## I Can...

## Student Book 4: Goals 193-256

|  | Topic | Finding Out Time | Grammar in Action | Reading and Copying | Phonics |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 5 | My World Passport | 193. write my own passport details. $\square$ <br> 194. introduce myself saying my name, my date of birth, and $\square$ my phone number. | 195. chant the Questions Markers chant. $\square$ <br> 196. ask a friend three questions using what, when, which, where, how, who, and why. | 197. read the I Like Coffee chant by myself. $\square$ <br> 198. copy the I Like Coffee chant, add my own pictures, and present it with my opinion. | 199. read five food names with ai, ay, ea, ee, and ey words in $\square$ them. <br> 200. read an English menu at a restaurant. |
| N <br> ¢ <br> S | Fun on the Weekend | 201. ask a partner about his or her weekend and get the answers. <br> 202. listen to someone's answer about what he or she did over the weekend and make a comment. | 203. say the past form of six regular verbs. <br> 204. say two things that I did over the weekend. | 205. read The Cat and the Fiddle chant by myself. <br> 206. copy The Cat and the Fiddle chant, add my own pictures, and present it with my opinion. | 207. read 8 words with oa, oe, ow, ui, and ue. <br> 208. read three English store signs in town. |
| ¢ $\stackrel{ \pm}{5}$ ¢ | Life's Ups and Downs | 209. talk about a good or bad thing that happened to me in the $\square$ past. <br> 210.quickly make comments about $\square$ what happened in the past. | 211. say the past form of six irregular verbs. $\square$ <br> 212. say two sentences using past tense irregular verbs. | 213. read the Old Mother Hubbard chant by myself. <br> 214. copy the Old Mother Hubbard chant in the past tense, add my own pictures, and present it with my opinion. | 215. read eight words with au, aw, oi, and oy <br> 216. read a party invitation. |
| $\pm$ $\pm$ ¢ 5 | My School is Cool! | 217. ask a friend three questions about his or her school. <br> 218. write about my school and talk about it. | 219. talk about my favorite subject this year and last year. <br> 220. say which grade I'm in this year and which grade I was in last year. | 221. read the Mary Had a Little Lamb song by myself. <br> 222. copy the Mary Had a Little Lamb chant in the past tense or present tense, add my own pictures, and present it with my opinion. | 223. read eight words with ou, ow, oo (short), and oo (long) <br> 224. show someone around the school. |
| $n$ $\pm$ $\vdots$ 5 | A Healthy Life | 225. say two things I should or shouldn't do to live a healthy life. <br> 226. say if I live in a healthy life or not. | 227. answer two past tense questions about what I did this morning. <br> 228. ask a partner or teacher two questions about what they did this morning. | 229. read the Early to Bed chant. <br> 230. copy the Early to Bed and Late to Bed chants, add my own pictures, and present them with my opinion. | 231. read eight words with ar, or, ur, and ir. <br> 232. do a shopping dialog with a partner. |
| 0 $\pm$ $\pm$ 5 | Hanging Out in Town | 233. tell a partner how to get to two places on the map. <br> 234. give someone directions in my town when I'm asked. | 235. say six names of stores. <br> 236. say what I want and where I am going to buy it. | 237. read the There Was a Little Green House chant by myself. <br> 238. make my own version of the There Was a Little Green House chant, add my own pictures, and present it with my opinion. | 239. read six words that end with r. <br> 240. read six signs in my town in English. |
| N 寺 S | Math in English | 241. add and subtract in English up $\square$ to 10,000 . <br> 242. say any number from 1 to 10,000. | 243. ask two questions using how $\square$ many and how much. <br> 244. answer questions about how many and how much. | 245. read the Going to St. Ives chant by myself. <br> 246. copy the Going to St. Ives chant, add my own pictures, and present it with my opinion | 247. read six words with kn, igh, and wr. <br> 248. read and write a short journal. |
| $\begin{aligned} & \infty \\ & \stackrel{ \pm}{E} \\ & \hline \end{aligned}$ | My Dream Vacation | 249. say where I'm going, how long $\square$ it takes and what I'm going to do on a trip. <br> 250.do a dialog between a flight attendant and a passenger with $\square$ a partner. | 251. chant the Going To + Verb chant <br> 252. say where I want to go on my trip and what I want to do there. | 253. read the A Small and Beautiful World song by myself. <br> 254. copy and present the the $A$ Small and Beautiful World song, add my own pictures, and present it with my opinion. | 255. read the words of numbers one to twelve, seven days, twelve months, and personal pronouns. <br> 256. read and write a short postcard from my trip. |

